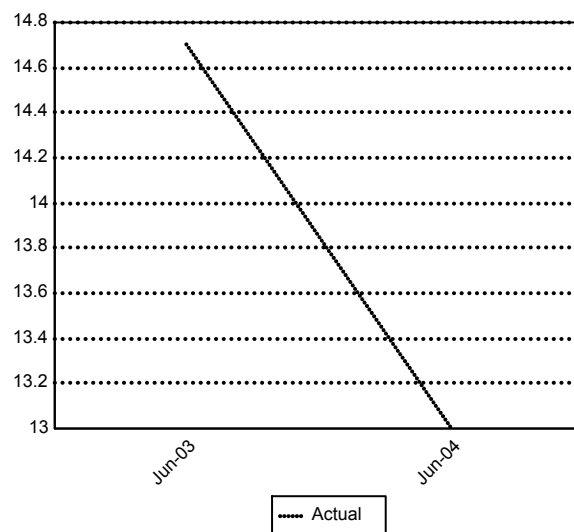
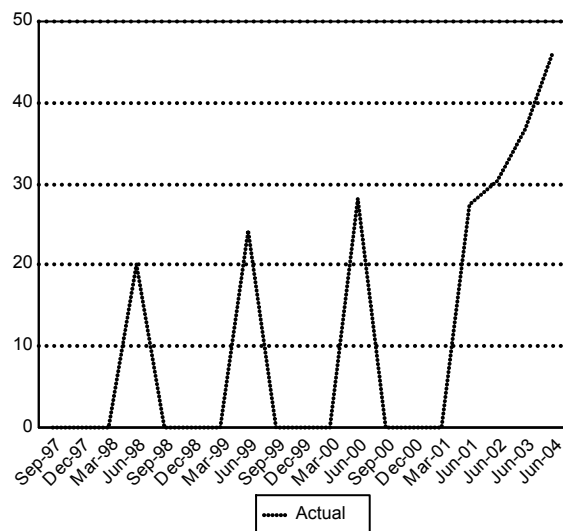


Statewide Result Indicators

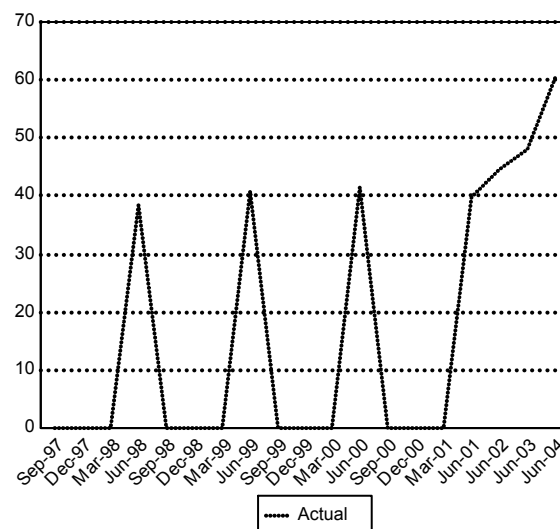
Percent Difference in Reading for Low Income Students		
Biennium	Period	Actual
2003-05	4th Qtr	13%



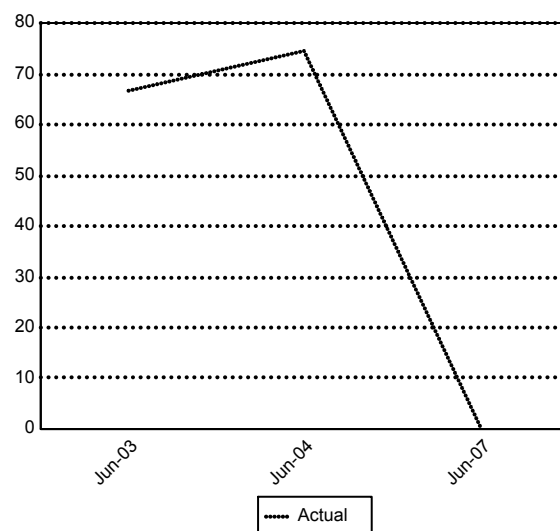
Percent of 7th Graders Meeting WASL Math Standards		
Biennium	Period	Actual
2003-05	4th Qtr	46.3%



Percent of 7th Graders Meeting WASL Reading Standards		
Biennium	Period	Actual
2003-05	4th Qtr	60.4%
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State		



Percent of all 4th graders meeting the reading standard on the Washington Assessment of Student Learning (WASL).		
Biennium	Period	Actual
2005-07	8th Qtr	
2003-05	4th Qtr	74.4%
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State.		



Align curriculum, instruction and assessment

A003 Assessment

Agency: 350 - Supt of Public Instruction

Expected Results

As of 5/27/2009

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

A008 Curriculum and Instruction - Programs

Agency: 350 - Supt of Public Instruction

Expected Results

Develop a comprehensive statewide plan to promote student engagement throughout education.

A009 Curriculum and Instruction - State Coordination

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, an integrated regional delivery system for school improvement will be in place that includes OSPI, educational service districts, school districts, higher education, and other regional partners.

A023 Research

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

Give students individual attention

A005 Bilingual Education

Agency: 350 - Supt of Public Instruction

Expected Results

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A014 Institutional Education

Agency: 350 - Supt of Public Instruction

Expected Results

As of 5/27/2009

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A016 Learning Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A027 Special Education

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A001 Administration

Agency: 351 - State School for the Blind

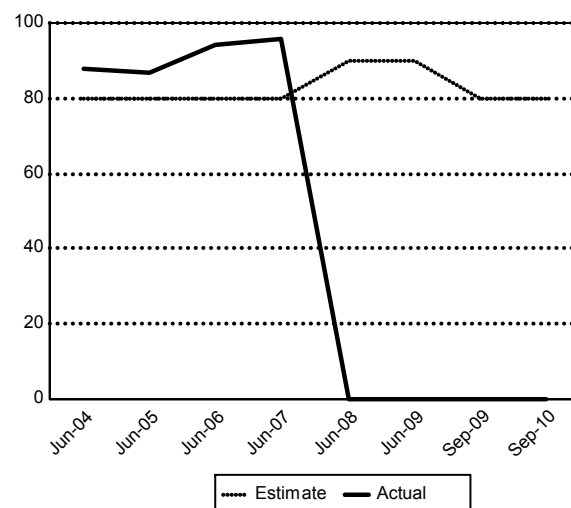
Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 5/27/2009

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.

**A002 Braille Production and Distribution**

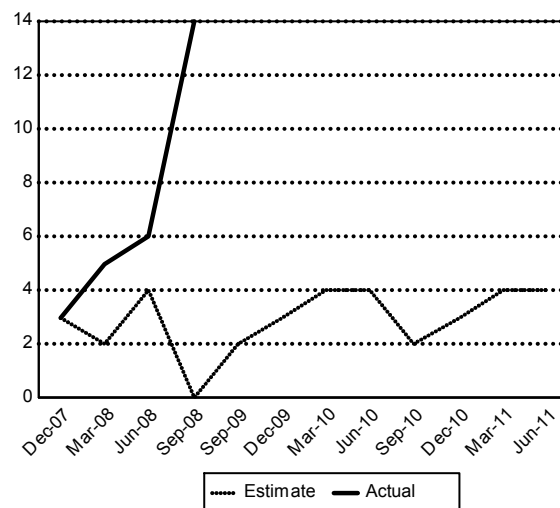
Agency: 351 - State School for the Blind

Expected Results

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. Eighty percent of local districts will rank the resource center's service as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Number of teachers/paraprofessionals taking the Braille Literacy Usage Exam.				
Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	14	14
	4th Qtr	4	6	2
	3rd Qtr	2	5	3
	2nd Qtr	3	3	0

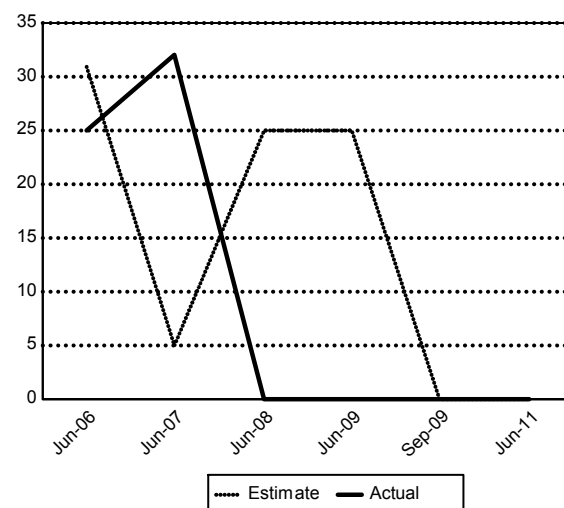
Date Measured: 10/29/2008



As of 5/27/2009

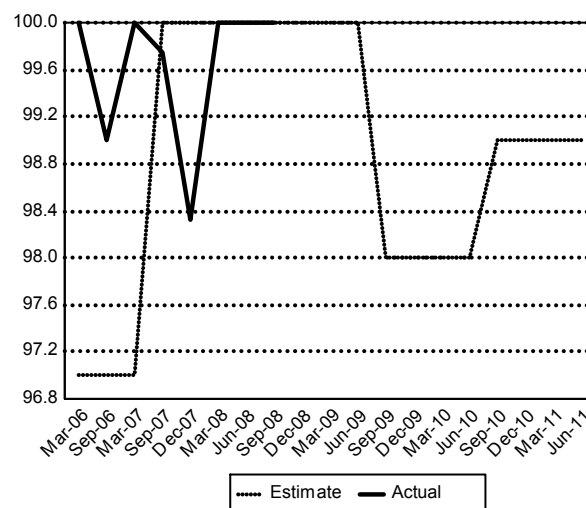
Percentage increase in braille transcription services.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	25%	0%	(25)%
	4th Qtr	25%	0%	(25)%
2005-07	8th Qtr	5%	32%	27%
	4th Qtr	31%	25%	(6)%

Comment: No longer tracking for OFM purposes.



Percentage of all braille transcription delivered to customers on time.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	100%		
	7th Qtr	100%		
	6th Qtr	100%		
	5th Qtr	100%	100%	0%
	4th Qtr	100%	100%	0%
	3rd Qtr	100%	100%	0%
	2nd Qtr	100%	98.33%	(1.67)%
	1st Qtr	100%	99.75%	(0.25)%
2005-07	7th Qtr	97%	100%	3%
	5th Qtr	97%	99%	2%
	3rd Qtr	97%	100%	3%

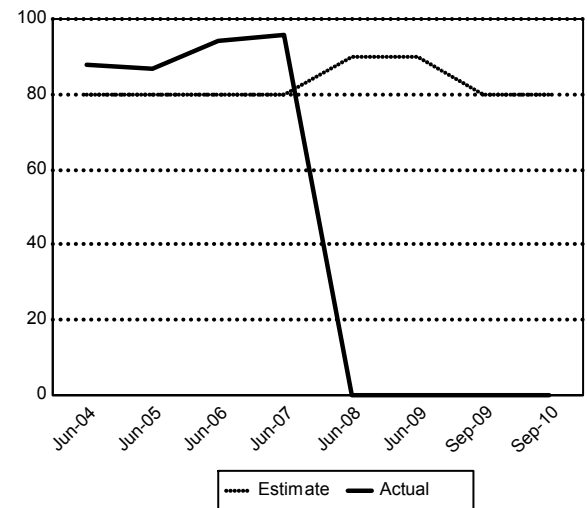
Date Measured: 10/29/2008



As of 5/27/2009

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.



A003 Intensive Training Opportunities

Agency: 351 - State School for the Blind

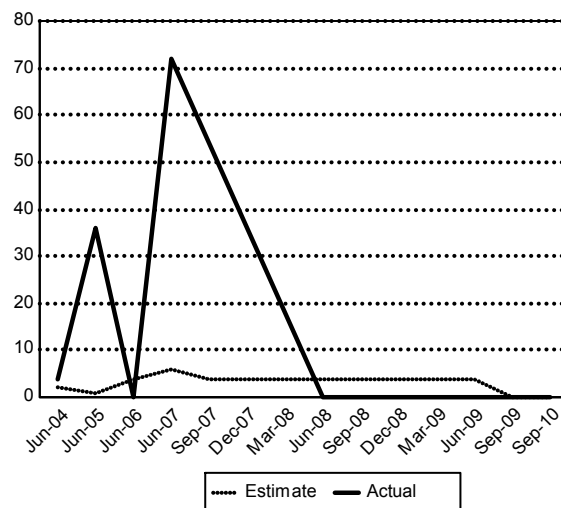
Expected Results

WSSB will provides students with individualized and/or small group intensive orientation and mobility and/or daily living skills instruction on a weekly or more frequent basis, as needed. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities. Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. During WSSB enrollment, students will identify and demonstrate the ability to access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity and to the digital learning measure listed with the Off-Campus Services to Students activity.

As of 5/27/2009

Cumulative Digital Learning Course resources offered by the Washington State School for the Blind in order to expand learning options.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	4	0	(4)
	7th Qtr	4		
	6th Qtr	4		
	5th Qtr	4		
	4th Qtr	4	0	(4)
	3rd Qtr	4		
	2nd Qtr	4		
	1st Qtr	4		
2005-07	8th Qtr	6	72	66
	4th Qtr	4	0	(4)
2003-05	8th Qtr	1	36	35
	4th Qtr	2	4	2

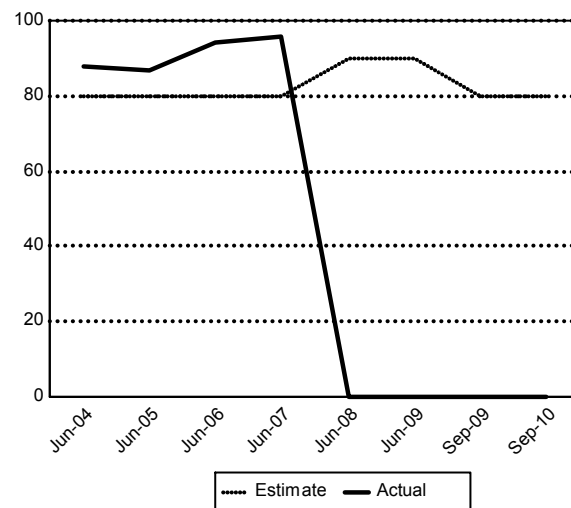
Comment: No longer tracking for OFM purposes.



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

No longer tracking for OFM purposes.

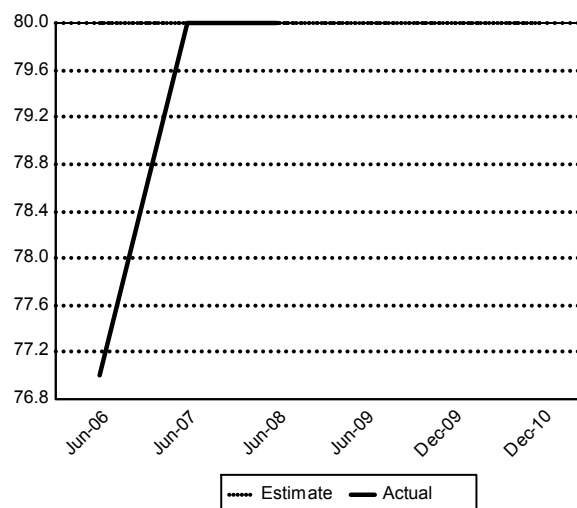
Comment: No longer tracking for OFM purposes.



As of 5/27/2009

Percentage of Washington State School for the Blind students who demonstrate 1.5 yrs growth in the first academic year.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	80%		
	4th Qtr	80%	80%	0%
2005-07	8th Qtr	80%	80%	0%
	4th Qtr	80%	77%	(3)%

Date Measured: 7/28/2008



A005 On-Campus 24-Hour Educational Program

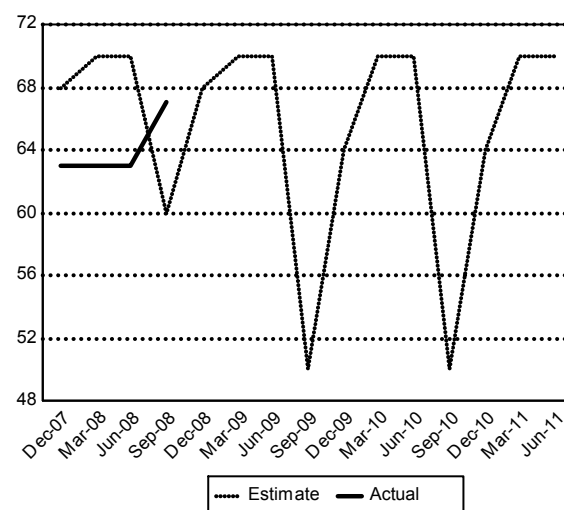
Agency: 351 - State School for the Blind

Expected Results

Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 90 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student's IEP transition plan. Ninety percent of all parents will rate WSSB's on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

Number of students receiving an education on-campus.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70		
	7th Qtr	70		
	6th Qtr	68		
	5th Qtr	60	67	7
	4th Qtr	70	63	(7)
	3rd Qtr	70	63	(7)
	2nd Qtr	68	63	(5)

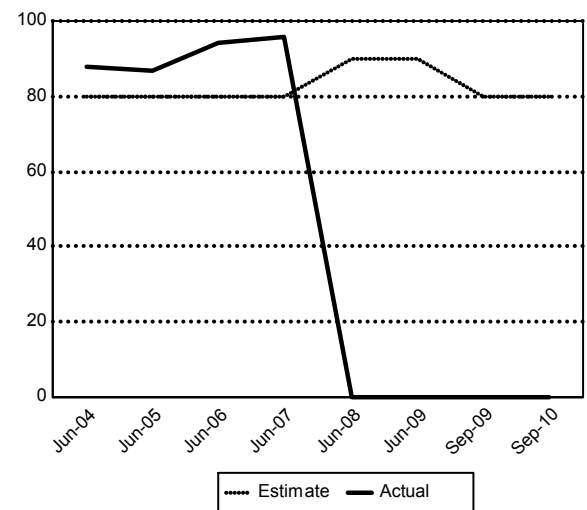
Date Measured: 10/29/2008



As of 5/27/2009

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.

**A006 Student Transportation**

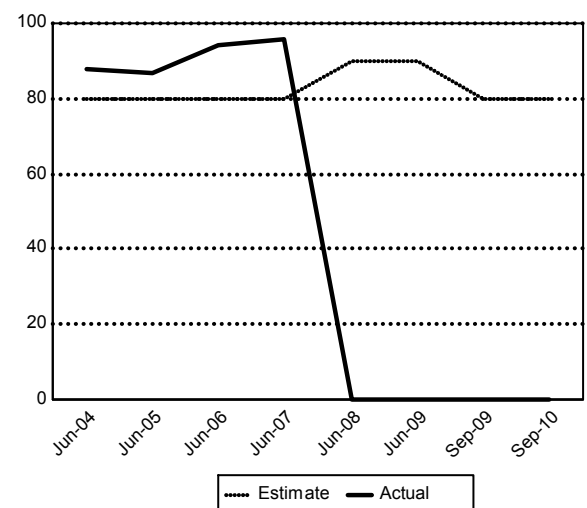
Agency: 351 - State School for the Blind

Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%
No longer tracking for OFM purposes.				

Comment: No longer tracking for OFM purposes.

**ZZZX Other Statewide Adjustments**

As of 5/27/2009

Agency: 351 - State School for the Blind

A001 Administration

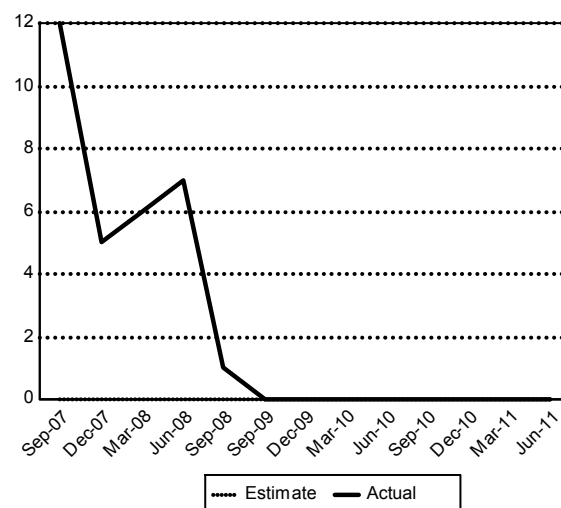
Agency: 353 - State School for the Deaf

Expected Results

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program				
Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12
This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list				

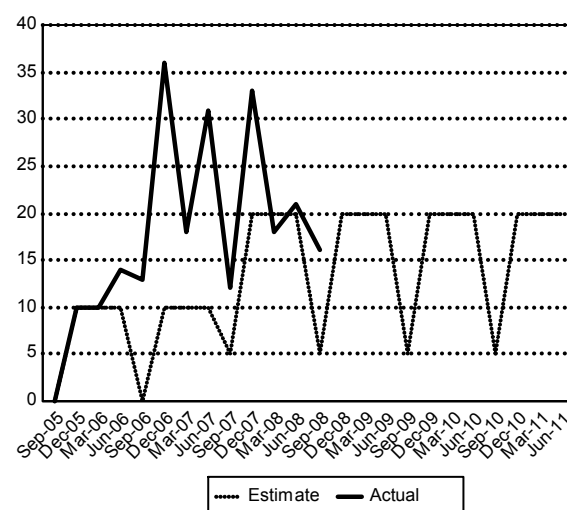
Date Measured: 8/7/2008



As of 5/27/2009

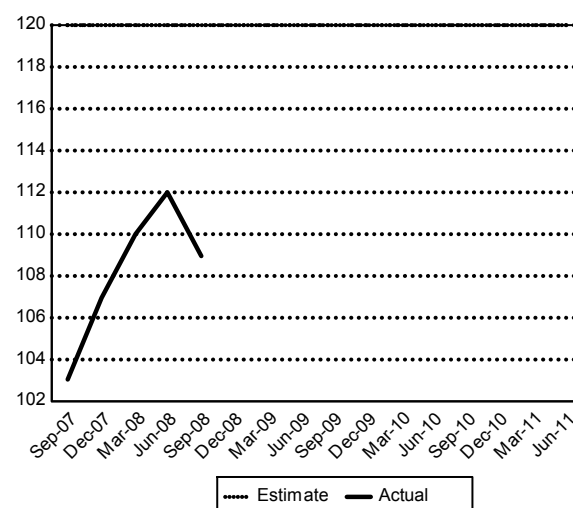
Number of contracts established with local school district personnel, other public agencies and/or families of children who are deaf or hard of hearing.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	5	16	11
	4th Qtr	20	21	1
	3rd Qtr	20	18	(2)
	2nd Qtr	20	33	13
	1st Qtr	5	12	7
2005-07	8th Qtr	10	31	21
	7th Qtr	10	18	8
	6th Qtr	10	36	26
	5th Qtr	0	13	13
	4th Qtr	10	14	4
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0
To encourage positive, active involvement in the education of their children				

Date Measured: 9/30/2008



Number of students enrolled on the Vancouver campus				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	120		
	7th Qtr	120		
	6th Qtr	120		
	5th Qtr	120	109	(11)
	4th Qtr	120	112	(8)
	3rd Qtr	120	110	(10)
	2nd Qtr	120	107	(13)
	1st Qtr	120	103	(17)
This number corresponds with the student count submitted monthly to the Office of the Superintendent of Public Instruction				

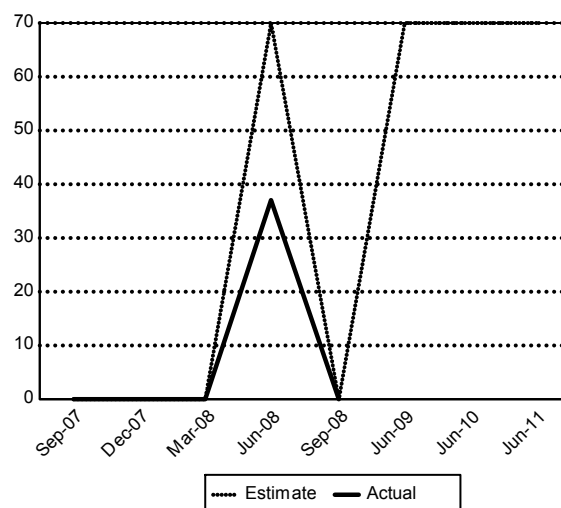
Date Measured: 9/30/2008



As of 5/27/2009

Percentage of students pursuing post-secondary education or are gainfully employed within 2 years of graduation				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70%		
	5th Qtr	0%	0%	0%
	4th Qtr	70%	37%	(33)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%

Date Measured: 9/30/2008



A002 Education Support Services

Agency: 353 - State School for the Deaf

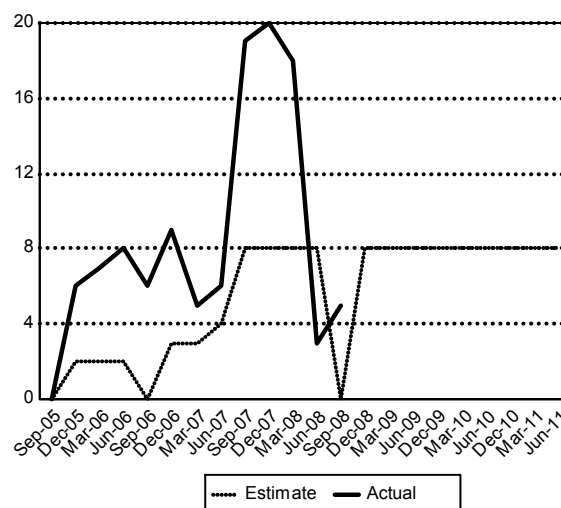
Expected Results

WSD provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrition services for students; athletics in the form of varsity and junior varsity sports through the Washington Interscholastic Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition and interaction with non-disabled peers.

As of 5/27/2009

Number of students (ages 16-21) placed by WSD in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	8		
	7th Qtr	8		
	6th Qtr	8		
	5th Qtr	0	5	5
	4th Qtr	8	3	(5)
	3rd Qtr	8	18	10
	2nd Qtr	8	20	12
	1st Qtr	8	19	11
2005-07	8th Qtr	4	6	2
	7th Qtr	3	5	2
	6th Qtr	3	9	6
	5th Qtr	0	6	6
	4th Qtr	2	8	6
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0
The target represents the number of students actually in off campus training per quarter.				

Date Measured: 9/30/2008

**A003 Maintenance**

Agency: 353 - State School for the Deaf

Expected Results

Maintain the facilities, grounds and equipment to promote a safe and healthy learning environment.

A004 On-Campus Education Program

Agency: 353 - State School for the Deaf

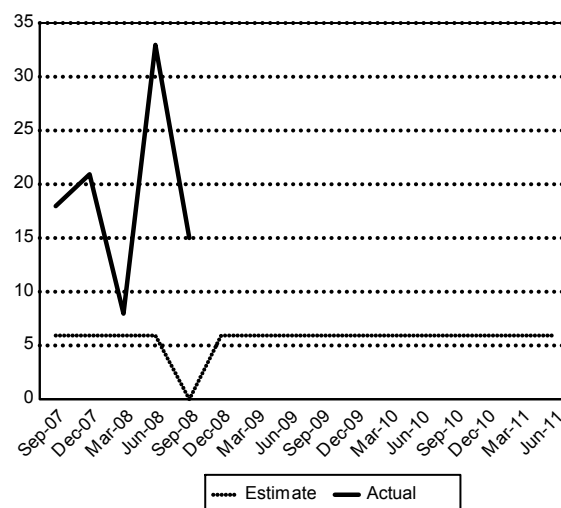
Expected Results

WSD's on-campus education provides a quality education to deaf and hard of hearing students who attend classes at WSD's Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year's growth in the academic areas of reading and mathematics. Additionally, students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

As of 5/27/2009

Number of students in on campus vocational training activities preparing students for post graduation work opportunities				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	6		
	7th Qtr	6		
	6th Qtr	6		
	5th Qtr	0	15	15
	4th Qtr	6	33	27
	3rd Qtr	6	8	2
	2nd Qtr	6	21	15
	1st Qtr	6	18	12
The target numbers represent the number of students in any quarter who are taking part in training opportunities provided on-campus.				

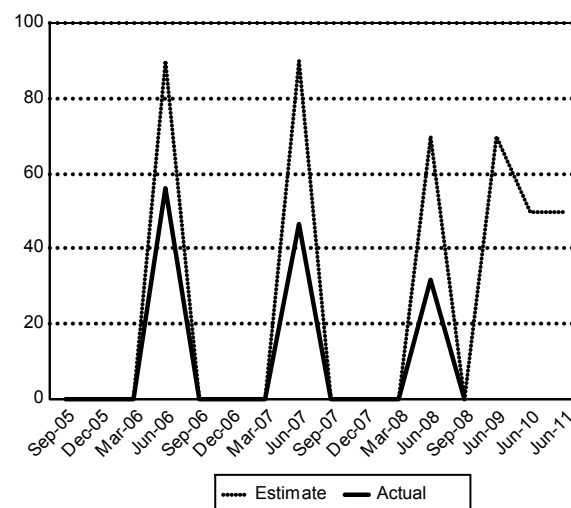
Date Measured: 9/30/2008



Percentage of students showing one-year's growth in mathematics				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70%		
	5th Qtr	0%	0%	0%
	4th Qtr	70%	32%	(38)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	90%	46.3%	(43.7)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	90%	56%	(34)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.				

Date Measured: 9/30/2008

Comment: Annual Measure

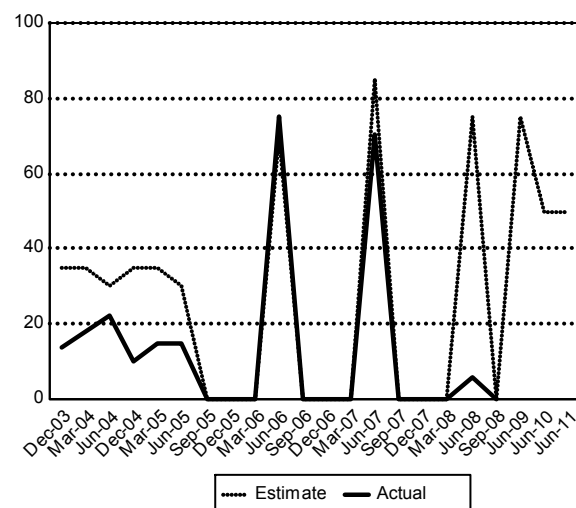


As of 5/27/2009

Percentage of students showing one-year's growth in reading				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	5th Qtr	0%	0%	0%
	4th Qtr	75%	6%	(69)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	70.5%	(14.5)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2003-05	8th Qtr	30%	15%	(15)%
	7th Qtr	35%	15%	(20)%
	6th Qtr	35%	10%	(25)%
	4th Qtr	30%	22%	(8)%
	3rd Qtr	35%	18%	(17)%
	2nd Qtr	35%	14%	(21)%
<p><i>All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.</i></p>				

Date Measured: 9/30/2008

Comment: Annual Measure

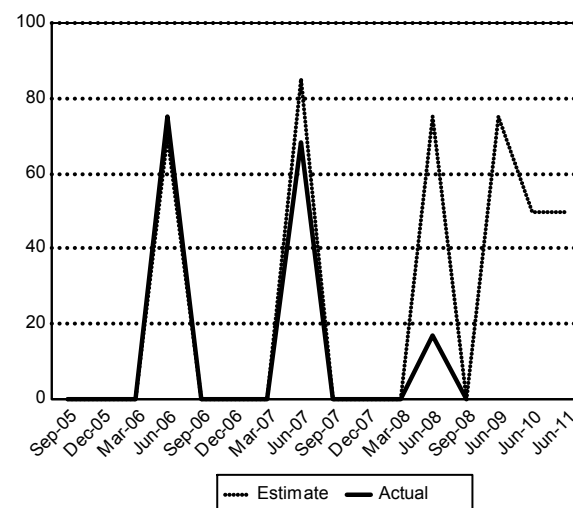


As of 5/27/2009

Percentage of students showing one-year's growth in writing				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	75%		
	5th Qtr	0%	0%	0%
	4th Qtr	75%	17%	(58)%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
2005-07	8th Qtr	85%	68.06%	(16.94)%
	7th Qtr	0%	0%	0%
	6th Qtr	0%	0%	0%
	5th Qtr	0%	0%	0%
	4th Qtr	70%	75%	5%
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
All academic assessment instruments include: state testing (e.g. WASL, WASS, and DAW); Star Math/Reading; and standardized classroom based assessments. A pre-test will be conducted in the fall and the post-testing will be done in the spring of each academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.				

Date Measured: 9/30/2008

Comment: Annual measure



A006 Residential Program

Agency: 353 - State School for the Deaf

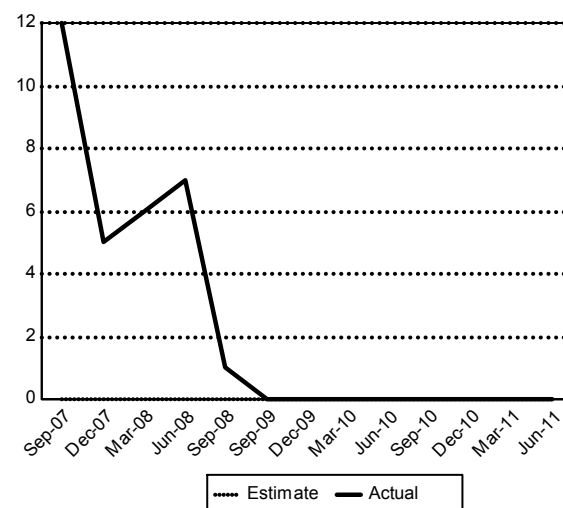
Expected Results

As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.

As of 5/27/2009

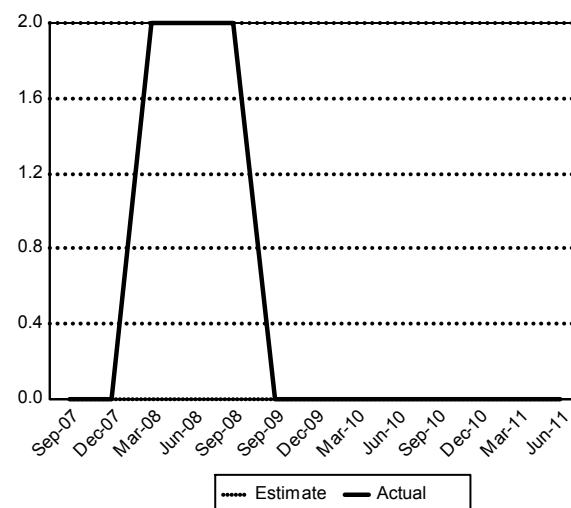
Number of applicants that are currently on the waiting list for entry into the Vancouver campus residential program				
Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	1	1
	4th Qtr	0	7	7
	3rd Qtr	0	6	6
	2nd Qtr	0	5	5
	1st Qtr	0	12	12
This measure will determine if there is the need for further expansion of the program. The target is 0 students on a waiting list				

Date Measured: 8/7/2008



Number of students who receive a serious infraction for physical aggression				
Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	2	2
	4th Qtr	0	2	2
	3rd Qtr	0	2	2
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
The target represents the number of students who receive a serious infraction for physical aggression that could result in suspension from school - Target 0 per quarter.				

Date Measured: 8/7/2008

**ZZZX Other Statewide Adjustments**

Agency: 353 - State School for the Deaf

*As of 5/27/2009***Promote strong educational leadership****A028 State Board of Education****Agency:** 345 - State Board of Education**A001 A+ Commission****Agency:** 350 - Supt of Public Instruction**Expected Results**

Objective 1.5 Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

A002 Administration**Agency:** 350 - Supt of Public Instruction**Expected Results**

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A004 Audit and Management Resolution**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2004, reduce to zero the agency's exposure to audit issues from state and federal audits.

A010 Educational Service Districts**Agency:** 350 - Supt of Public Instruction**Expected Results**

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

A021 Professional Educator Standards Board**Agency:** 350 - Supt of Public Instruction**Expected Results**

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

A026 School Improvement

As of 5/27/2009

Agency: 350 - Supt of Public Instruction**Expected Results**

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

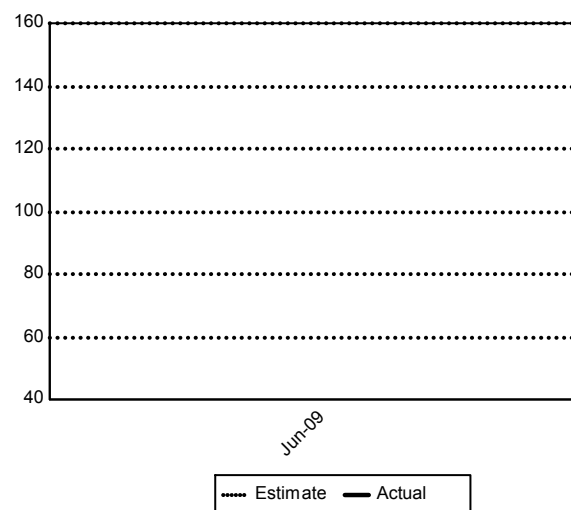
Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A028 State Board of Education**Agency:** 350 - Supt of Public Instruction**Expected Results**

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

ZZZX Other Statewide Adjustments**Agency:** 350 - Supt of Public Instruction**Provide education in a residential setting****A025 Wahington Youth Academy****Agency:** 245 - Military Department

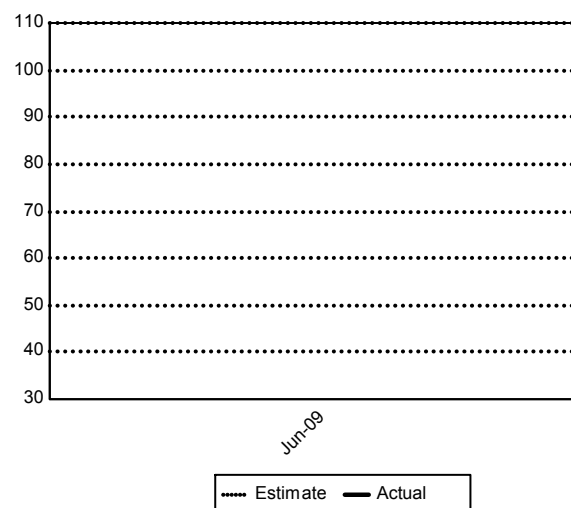
Students completing the 22 week program will have increased their academic performance at least one grade level as measured by the Test for Adult Basic Education (TABE).				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	100%		



As of 5/27/2009

Students who enter the Washington Youth Academy will complete all requirements to either, 1) earn their high school diploma; 2) earn sufficient credits to return to a regular high school; or 3) earn their GED.

Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	70%		

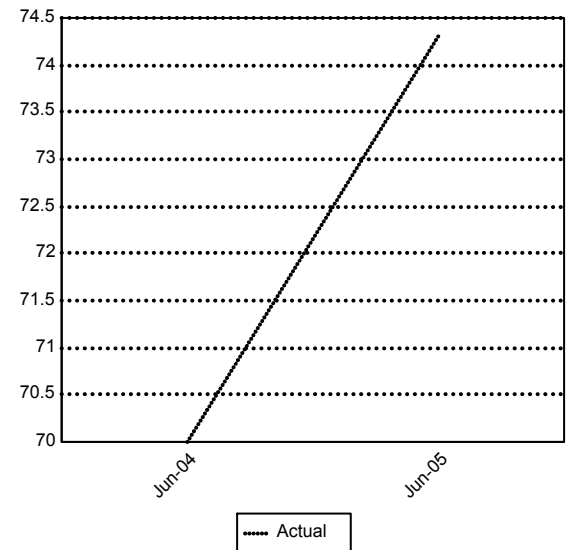


WA Youth Academy graduates will be positively placed within 60 days of completion of the program. For example they will return to high school, go on to post-secondary education, vocational training, gainful employment, military service, or Job Corps.

This measure will be reported in the 09-11 biennium due to timing of the first graduating class in June of 2009 and receipt of data 60 days later.

Provide general education support for students**Statewide Indicators**

High School Cohort Graduation Rate. Percentage of students entering ninth grade who receive a regular high school diploma on schedule four years later.		
Biennium	Period	Actual
2003-05	8th Qtr	74.3%
	4th Qtr	70%
Sources: Office of the Superintendent of Public Instruction, Graduation and Dropout Statistics. Objective: increase to 75%		

**A012 General Apportionment**

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A015 K20 Network Technology Support

Agency: 350 - Supt of Public Instruction

Expected Results

Develop and implement an agency-wide data warehouse system by June 2004.

A017 Local Effort Assistance

Agency: 350 - Supt of Public Instruction

Expected Results

As of 5/27/2009

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

A024 School Business Services

Agency: 350 - Supt of Public Instruction

Expected Results

Improve reporting of school district data to provide clearer information to the citizens of the state.

A025 School Food Services

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A030 Student Achievement Fund

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

A031 Student Health

Agency: 350 - Supt of Public Instruction

Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A032 Student Safety

Agency: 350 - Supt of Public Instruction

Expected Results

All schools have developed and implemented a comprehensive safe schools plan by 2007.

A033 Student Transportation

*As of 5/27/2009***Agency:** 350 - Supt of Public Instruction**Expected Results**

All schools have developed and implemented a comprehensive safe schools plan by 2007.

Strategic and individualized preparation for education staff**A006 Certification****Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

A018 National Board for Professional Teaching Standards**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

A020 Professional Development**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

Support early education and learning**F110 Early Childhood Education and Assistance****Agency:** 300 - Dept of Social and Health Services**Expected Results**

5,804 children and their families will receive comprehensive services to prepare them for success in school and in life.

A011 Food Distribution for Child Care**Agency:** 350 - Supt of Public Instruction**Expected Results**

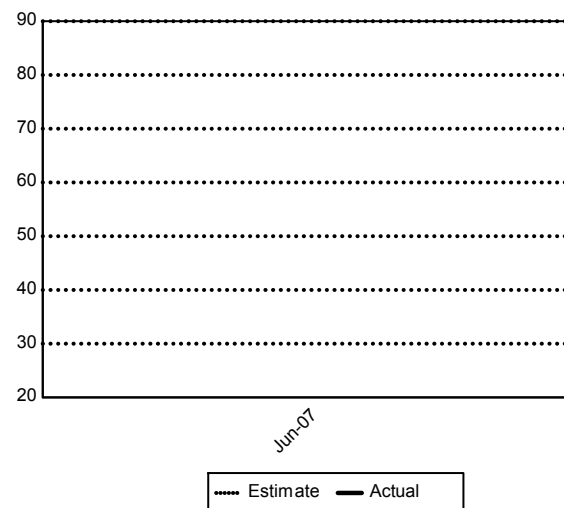
As of 5/27/2009

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A001 Agency Operations/Administration

Agency: 357 - Department of Early Learning

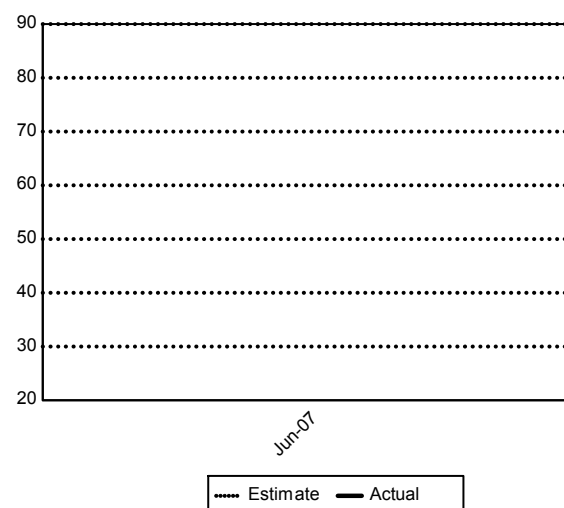
Percentage of ECEAP Children demonstrating school readiness in the developmental area of self-control. 55% of children will demonstrate typical level of self-control.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	55%		



A005 Early Learning Programs

Agency: 357 - Department of Early Learning

Percentage of ECEAP Children demonstrating school readiness in the developmental area of self-control. 55% of children will demonstrate typical level of self-control.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	55%		



ZZZX Other Statewide Adjustments

Agency: 357 - Department of Early Learning

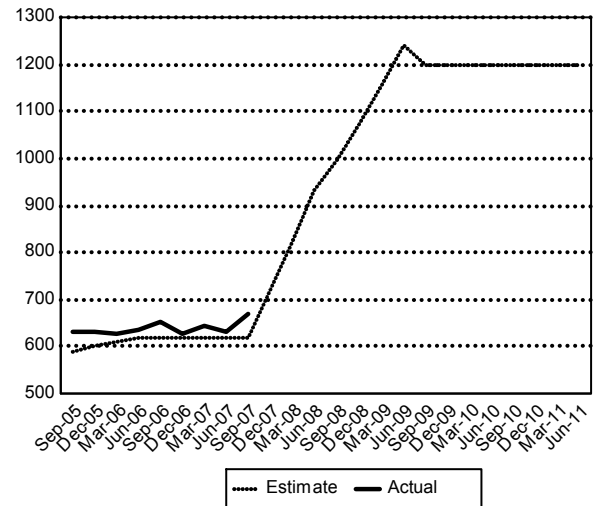
As of 5/27/2009

Support parent and community connections**A002 Blind Children and Family Program**

Agency: 315 - Dept of Services for the Blind

Number of child & family clients served by the Department of Services for the Blind.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	1,240		
	7th Qtr	1,155		
	6th Qtr	1,075		
	5th Qtr	1,000		
	4th Qtr	930		
	3rd Qtr	820		
	2nd Qtr	720		
	1st Qtr	620	668	48
2005-07	8th Qtr	620	633	13
	7th Qtr	620	644	24
	6th Qtr	620	629	9
	5th Qtr	620	653	33
	4th Qtr	620	634	14
	3rd Qtr	610	625	15
	2nd Qtr	600	630	30
	1st Qtr	590	632	42

Date Measured: 11/19/2007

**A007 Community Learning Centers**

Agency: 350 - Supt of Public Instruction

Expected Results

School-based extended learning programs, developed with students, families and communities are coordinated with each school's improvement plan by 2007.

A013 Highly Capable Student Education

Agency: 350 - Supt of Public Instruction

Expected Results

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

As of 5/27/2009

A019 Other Grants

Agency: 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A022 Readiness to Learn

Agency: 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

A034 Vocational Student Leadership

Agency: 350 - Supt of Public Instruction**Expected Results**

Beginning in 2005, increase the percentage of career and technical education preparatory program completers to 80 percent by 2008.

A004 Off-Campus Services to Students/Districts

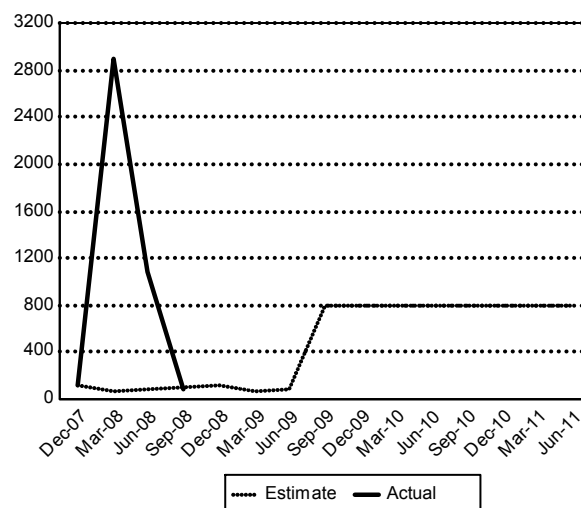
Agency: 351 - State School for the Blind**Expected Results**

WSSB will continue to develop partnership services with local school districts and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts by five percent per year. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in six new teachers per year. Ninety percent of all districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. Ninety percent of parents of children in local districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

As of 5/27/2009

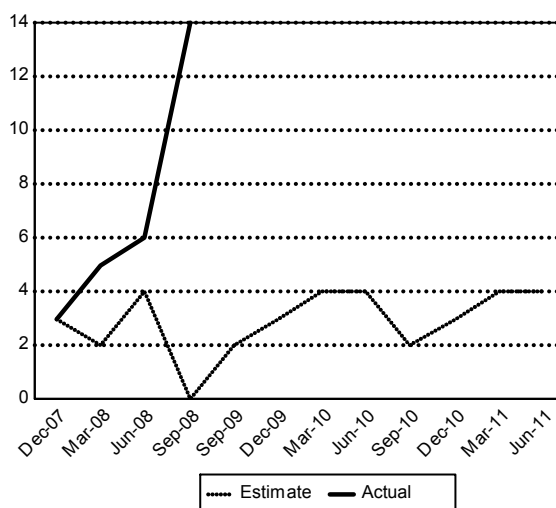
Number of teachers/paraprofessionals and others working with the blind on specialized skill development.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	80		
	7th Qtr	75		
	6th Qtr	125		
	5th Qtr	100	87	(13)
	4th Qtr	80	1,078	998
	3rd Qtr	75	2,896	2,821
	2nd Qtr	125	124	(1)

Date Measured: 10/29/2008



Number of teachers/paraprofessionals taking the Braille Literacy Usage Exam.				
Biennium	Period	Target	Actual	Variance
2007-09	5th Qtr	0	14	14
	4th Qtr	4	6	2
	3rd Qtr	2	5	3
	2nd Qtr	3	3	0

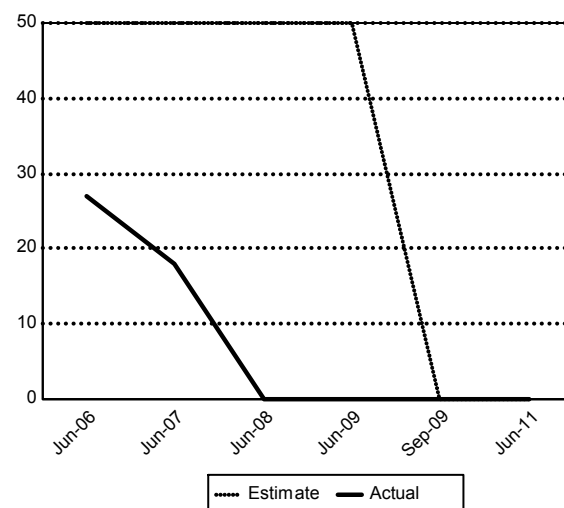
Date Measured: 10/29/2008



As of 5/27/2009

Percent of Washington State School for the Blind high school students enrolled in on-line classes and/or use digital learning resource options.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	50%	0%	(50)%
	4th Qtr	50%	0%	(50)%
2005-07	8th Qtr	50%	18%	(32)%
	4th Qtr	50%	27%	(23)%

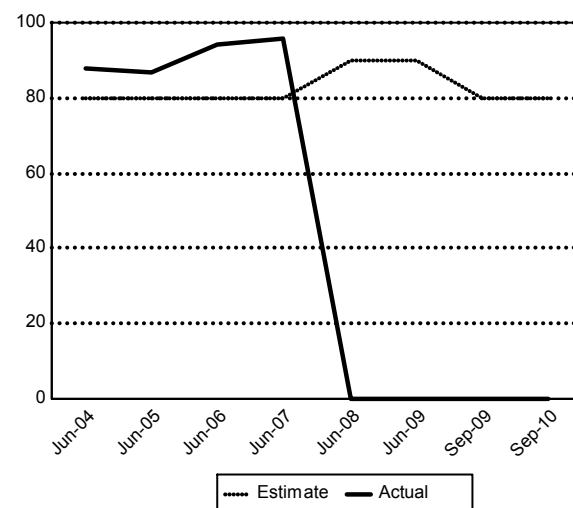
Comment: No longer tracking for OFM purposes.



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	90%	0%	(90)%
	4th Qtr	90%	0%	(90)%
2005-07	8th Qtr	80%	96%	16%
	4th Qtr	80%	94%	14%
2003-05	8th Qtr	80%	87%	7%
	4th Qtr	80%	88%	8%

No longer tracking for OFM purposes.

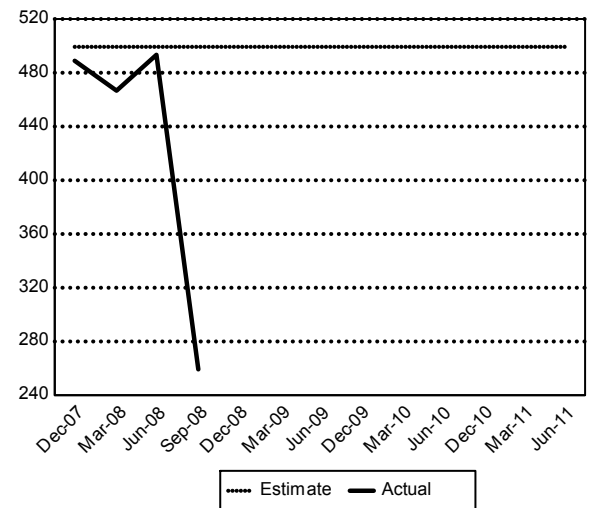
Comment: No longer tracking for OFM purposes.



As of 5/27/2009

Students served through off-campus (outreach) services.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	500		
	7th Qtr	500		
	6th Qtr	500		
	5th Qtr	500	260	(240)
	4th Qtr	500	494	(6)
	3rd Qtr	500	467	(33)
	2nd Qtr	500	489	(11)

Date Measured: 10/29/2008



A005 Outreach Services

Agency: 353 - State School for the Deaf

Expected Results

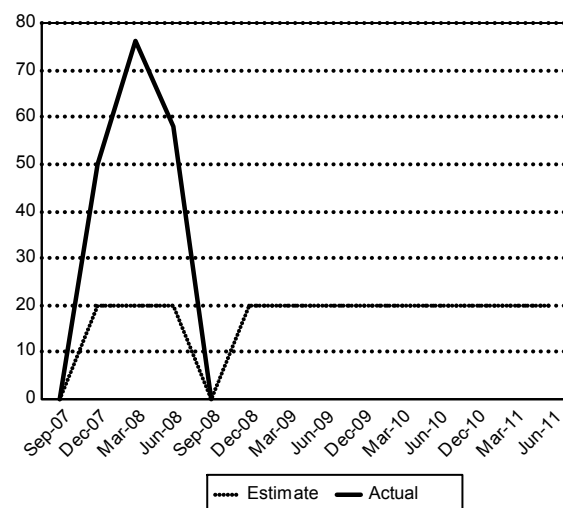
Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education. A mobile fleet of professionals is available to support statewide requests for educational and clinical support to deaf students with an emphasis in serving rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, WSD will promote optimal early learning, thereby raising deaf children's readiness for formal schooling and increasing learning potential otherwise hampered by the lack of early access to linguistic development. This activity also contributes to the partnerships measure listed within the Administration activity.

As of 5/27/2009

Number of deaf and hard of hearing students in schools districts (not enrolled at WSD) receiving consultations, evaluations, and other services				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	20		
	7th Qtr	20		
	6th Qtr	20		
	5th Qtr	0	0	0
	4th Qtr	20	58	38
	3rd Qtr	20	76	56
	2nd Qtr	20	50	30
	1st Qtr	0	0	0
This number of students served through outreach does not include the SRVOP program numbers				

Date Measured: 9/30/2008

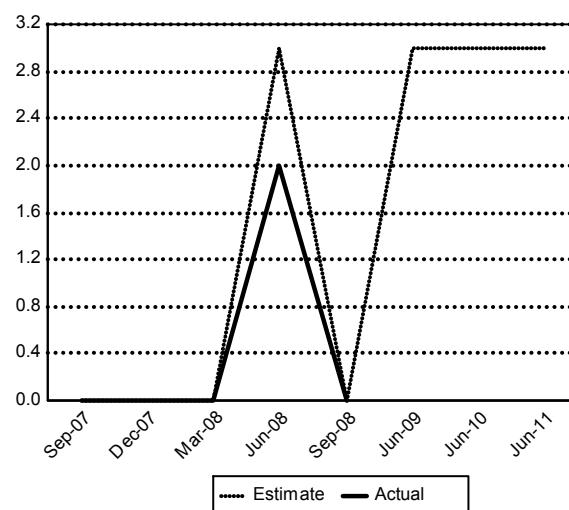
Comment: School not in session



Number of distance learning courses developed and maintained providing direct instruction to students who are deaf or hard of hearing remaining in their home school district.				
Biennium	Period	Target	Actual	Variance
2007-09	8th Qtr	3		
	5th Qtr	0	0	0
	4th Qtr	3	2	(1)
	3rd Qtr	0	0	0
	2nd Qtr	0	0	0
	1st Qtr	0	0	0
The target represents the number of maintainable courses developed annually.				

Date Measured: 9/30/2008

Comment: Annual Measure



Unknown Strategy

A007 Education Ombudsman

Agency: 075 - Office of the Governor

Expected Results

To improve coordination between students and their parents and the elementary and secondary education system.

As of 5/27/2009

A035 Charter Schools

Agency: 350 - Supt of Public Instruction

Expected Results

Previous Activity Inventory Item for Charter Schools